



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> Use SH Active provider to deliver enhanced PE provision for this academic year and to develop teacher CPD A range of afterschool and lunchtime clubs provided by SH Active 	<ul style="list-style-type: none"> When teachers are delivering their own PE sessions they are much more confident in a range of different PE areas that need teaching. Teachers are much more confident at assessing what skills pupils have met in PE and then plan accordingly Due to working alongside coach, teachers are now much more confident when delivering high quality PE lessons in his absence. Pupils enjoy the range of different activities that are on offer to them now as well as being challenged by the high order skills they are expected to perform The pupils over the year through our sports coach have been introduced to a range of sports that are new to them including Archery, Nerf tag, Zorb balls, Axe throwing, 	<ul style="list-style-type: none"> Despite the fact that coverage of PE has been adequate this year from our provider, as a school we have been disappointed in the quality of coaching staff this year and as a result we will be switching to Walsall FC in September After school and lunch time provision of clubs is always popular with the pupils. However moving forward we do feel they need a little more structure to them

<ul style="list-style-type: none"> • Develop girls teams in a range of sports • Resources needed to support PE within school and lunchtime activities • Friday activity club 	<p>tag rugby and performance dance and movement.</p> <ul style="list-style-type: none"> • The pupils engage and enjoy these activities when they are on offer to them. Dance and movement were used very effectively at a dance workshop that pupils were involved in and at our end of year production. • Unfortunately due to weather and a lack of sporting activities at KS1 this has not taken place this year. • The school has ordered a range of resources to support both extra-curricular clubs or to support the curriculum • Pupils have benefitted as a result of having resources available and be able to exercise with them. • The Friday afternoon club allows our working parents to leave their children with us. • Children participate in fun and interesting activities which enhance their physical regime. 	<p>as it is also a good opportunity to develop skills</p> <ul style="list-style-type: none"> • We would very much like to source some sports that our girls can participate in next year, as they are very underrepresented within our community. • Discuss with new PE providers what equipment might need to be purchased for the new academic year. • Continue to provide wrap around care on a Friday afternoon for those working families who need it.
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Key priorities and Planning for 2024/25

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Walsall FC to deliver enhanced PE provision for this academic year	All pupils across KS1 Teachers and support staff	<ul style="list-style-type: none"> • <i>Key indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport</i> • <i>Key indicator 2: increasing engagement of all pupils in regular physical activity and sport</i> • <i>Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement</i> • Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupil 	By ensuring that staff work alongside well trained and competent PE coaches it will only help teachers ensure that they can deliver PE of high quality in the future, if and when funding is withdrawn.	12 sessions per week - 11 @ £22.50 and 1 @ £30 = £277.50 per week. Over 36 weeks.

<p>Increase our capacity to enter school sports competitions also ensure that girls are targeted at all times for equality purposes</p>	<p>All pupils within school across KS 1</p>	<ul style="list-style-type: none"> • <i>Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement</i> • <i>Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils</i> • <i>Key indicator 5: increase participation in competitive sport</i> 	<p>We really want to ensure that as many pupils as possible are engaged in competitive sport across school</p> <p>Ensure that lunchtime clubs in particular are used to support skills elements when entering competitions</p>	<p>£500 for the SLA with Streetly for the year.</p>
<p>Develop CPD for teachers and staff over and above just delivery of PE lessons</p>	<p>Teachers and support staff Pupils across school</p>	<ul style="list-style-type: none"> • <i>Key indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport</i> • <i>Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement</i> 	<p>A range of CPD activities for staff will be timetabled over the year and supported by Walsall FC or Streetly academy</p>	<p>Costing as above</p>

<p>Train pupils to be playground leaders</p>	<p>Pupils across the school</p>	<ul style="list-style-type: none"> • <i>Key indicator 3:raising the profile of PE and sport across the school, to support whole school improvement</i> • <i>Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils</i> 	<p>Streetly Academy to train Y1 and Y2 pupils to be active playground leaders and support positive behaviour on the playground at lunchtime</p> <p>By training up Y1 and Y2 pupils we will have a bank of pupils already trained and ready for transition year on year</p>	<p>Costing as above</p>
<p>Resources to support high quality PE and school clubs to be purchased</p>	<p>All pupils</p>	<ul style="list-style-type: none"> • <i>Key indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport</i> • <i>Key indicator 2: increasing engagement of all pupils in regular physical activity and sport</i> • <i>Key indicator 3:raising the profile of PE and sport across the school, to support whole school improvement</i> 	<p>We want all pupils to be able to have the resources that enable them to participate in games and other sporting activities that are available in school.</p>	<p>£750</p>

		<ul style="list-style-type: none">• Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupil		
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	Non-applicable	Non-applicable
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	Non-applicable	Non-applicable

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	Non-applicable	Non-applicable
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Non-applicable	Non-applicable
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Non-applicable	Non-applicable

Signed off by:

Head Teacher:	<i>Lee Kilkenny</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lee Kilkenny</i>
Governor:	<i>Wendy Middleton</i>
Date:	<i>19/7/24</i>